DOCUMENT RESUME

ED 066 456 TM 001 786

AUTHOR	Horne, Eleanor V., Ed.
TITLE	Test Collection Bulletin, Vol. 5, No. 4, October, 1971.
INSTITUTION	Educational Testing Service, Princeton, N.J.
PUB DATE	71
NOTE	20p.; Address questions about Head Start to Head Start Test Collection, Educational Testing Service, Princeton, N. J. 08540
AVAILABLE FROM	Eleanor V. Horne, Test Collection, Educational Testing Service, Princeton, New Jersey 08540 (subscription $2.00, foreign readers $2.50)
EDRS PRICE	MF-$0.65 HC Not Available from EDRS.
DESCRIPTORS	Achievement Tests; Aptitude Tests; Behavioral Objectives; *Bulletins; *Early Childhood; Educational Testing; Evaluation Techniques; Indexes (Locaters); *Information Dissemination; Library Collections; Measurement Instruments; *Reference Materials; Resource Materials; *Testing; Test Reviews
IDENTIFIERS	*Project Head Start

ABSTRACT

The Test Collection of the Educational Testing Service is an extensive library of standardized tests, record and report forms, and assessment devices. It also includes publishers' catalogs and descriptive materials, information on scoring service and systems, test reviews and reference volumes on measurement and evaluation. A special Head Start Test Collection provides information about assessment instruments for those engaged in research or project direction involving young children. Any Bulletin entry concerning Head Start will be preceded by a boy or girl symbol. Presented in this issue of the Test Collection Bulletin are listings under the headings of: acquisitions issued in the United States and in foreign countries on Achievement; Personality, Interests, Attitudes and Opinions; Miscellaneous, Sensory-Motor, Unidentified; Announcements Received; Tests No Longer Available; Test Reviews; New References and Addresses. The addresses of those publishers and organizations whose materials and services are mentioned are also listed. (The Index to Volume 5, Numbers 1-4 is included in this issue). (LS)

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A QUARTERLY DIGEST OF INFORMATION ON TESTS

test collection bulletin

Eleanor V. Horne, Editor
Vol. 5, No. 4 *October 1971*

The Test Collection of Educational Testing Service is an extensive library of tests and other measurement devices. It also includes publishers' catalogs and descriptive materials, information on scoring services and systems, test reviews, and reference materials on measurement and evaluation.

A special Head Start Test Collection has been established to provide information about instruments for those engaged in research or project direction involving young children. Any *Bulletin* entry of particular interest to those working with children from birth to age nine will be preceded by the symbol or .

Qualified persons, whether affiliated with Educational Testing Service or not, may have on-site access to the materials in the Test Collection or the Head Start Test Collection. Publishers' restrictions regarding access to test materials are carefully observed.

For further information about materials and services listed in this *Bulletin*, readers are requested to communicate directly with the appropriate publisher or organization. Addresses are provided on pages 9-10. Occasionally the reader is referred to a journal article, an Educational Resources Information Center (ERIC) Document, or a document deposited with the ASIS National Auxiliary Publications Service (NAPS) as either the source of a measure or an alternate source. Instructions for ordering ERIC documents are published in *Research in Education*, the monthly document index for the ERIC system. Readers interested in obtaining NAPS documents should write to ASIS National Auxiliary Publications Service for instructions and a current price schedule.

The Index to Volume 5, Numbers 1-4 is included on pages 11-19 of this issue.

For additional information about the Test Collection or *Test Collection Bulletin*, write to:

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Educational Testing Service
Princeton, New Jersey 08540

Questions about the Head Start Test Collection should be addressed to:

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Princeton, New Jersey 08540

NOTICE TO SUBSCRIBERS OF THE TEST COLLECTION BULLETIN

The *Test Collection Bulletin* is now available on a subscription basis. The $2.00 subscription fee ($2.50 for foreign readers) will help cover the cost of preparation, printing, handling, and mailing. Specific instructions and an order form are provided on page 20.

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ACQUISITIONS

Unless otherwise indicated, the tests have been published in the United States.

Achievement:

Educational Skills Test, College Edition: English, c1971; Grade 13; CTB/McGraw-Hill.

Designed especially for colleges with an open door admissions policy. It provides an index of the student's skill level. Consists of: Phonetic Information: Sounds; Test of Syntactic Information: Comprehension I; Test of Organization Information: Organization of Ideas; and a Test of Editing Information: Mechanics of Writing.

Educational Skills Test, College Edition: Mathematics; c1971; Grade 13; CTB/McGraw-Hill.

Designed especially for colleges with an open door admissions policy. Provides an index of skill level in Mathematics. Consist of: Test of Background Information; Basic Information (Terms, Symbols, Formulas, and Equivalents); Test of Algorithmic Information: Computation; and Test of Problem Solving Information: Problem Analysis.

Effective Study Test: College Level by William F. Brown; c1964; Grades 11-13; Effective Study Materials.

Measures knowledge of effective study techniques. Subscores are: Reality Orientation, Study Organization, Reading Behavior, Writing Behavior, and Examination Behavior. The test has been translated and adapted for use with Spanish-speaking students.

Effective Study Test: High School Level by William F. Brown; c1964; Grades 8-11; Effective Study Materials.

This test has been translated and adapted for use with Spanish-speaking students. It measures knowledge of effective study techniques. Subscores are: Reality Orientation, Study Organization, Reading Behavior, Writing Behavior, and Examination Behavior.

First Year Technical Proficiency Evaluation Test for Tool and Die-Maker-Precision Machinist-Mold Maker Apprentices: A National Tool, Die and Precision Machine Association Qualifying Examination; c1967; Adults; National Tool, Die and Precision Machining Association.

A proficiency test to be administered upon completion of the first year, 2,000 hours or equivalent in on-the-job and related training. Subscores are: Safety Examination; Measuring and Small Tools; Cutting Tools-Matching Test; Milling Machines; Holding Devices and Attachments; Turning-Multiple Choice; Drill-Drill Points; Grinding; Metallurgy; Blueprint Reading; Basic Mathematics; and Advanced Mathematics.

Global Essay Test by L. Ramon Veal and Edieann Biesbrock; 1969; Grades 2-3; L. Ramon Veal.*

Essays are scored for mechanics, content, and style.

* Available as NAPS Document 01235.

Iowa Tests of Basic Skills Levels Edition, Forms 5 and 6, Levels 9-14 by A. N. Hieronymus and E. F. Lindquist; c1971; Grades 3-9 or Ages 9-14; Houghton Mifflin Company.

A battery of 11 tests to assess skills attainment at six levels which correspond to Grades three, four, five, six, seven, and eight-nine. All levels and all tests are included in single booklet. Tests included are: Vocabulary, Reading Comprehension, Spelling, Capitalization, Punctuation, Usage, Map Reading, Reading Graphs and Tables, Knowledge and Use of Reference Materials, Mathematics Concepts, and Mathematics Problem Solving. Forms 5 and 6 of the *Iowa Tests of Basic Skills* were designed to facilitate individualized testings of pupils at different levels of development in the same classroom.

Metropolitan Achievement Tests: Primer Battery, 1970 Edition by Walter N. Durost, Harold H. Bixler, J. Wayne Wrightstone, George A. Prescott, and Irving H. Balow; c1971; Kindergarten-Grade 1; Harcourt Brace Jovanovich, Inc.

Subtests are: Listening for Sounds, Reading (includes Word Knowledge), and Numbers. Machine and hand scorable booklets are available.

Myths of the World Test Series: Gods and Myths of Northern Europe; Not Dated; Grades 9-12; Perfection Form Company.

Covers Norse mythology with emphasis on the major deities.

Myths of the World Test Series: The Greek Myths I; Not Dated: Grades 9-12; Perfection Form Company.

Tests basic understanding of mythological phenomena.

Myths of the World Test Series: The Roman Way; Not Dated; Grades 9-12; Perfection Form Company.

Covers Roman mythology with emphasis on crucial Roman figures.

Prescriptive Mathematics Inventory: Level A by John Gessel; c1970-71; Grades 4-5; CTB/McGraw-Hill.

A criterion-referenced test for diagnosing strengths and weaknesses in mathematics so that specific learning experiences can be planned to correct deficiencies. Test results are reported in terms of specific instructional objectives commonly found in basic mathematics programs. The objectives measured are keyed to widely used textbooks. Instructional objectives in traditional and modern mathematics are included.

Prescriptive Mathematics Inventory: Level B by John Gessel; c1971; Grades 5-7; CTB/McGraw-Hill.

A criterion-referenced test for diagnosing strengths and weaknesses in mathematics so that specific learning experiences can be planned to correct deficiencies. Test results are reported in terms of specific instructional objectives commonly found in basic mathematics programs. The objectives measured are keyed to widely used textbooks. Instructional objectives in traditional and modern mathematics are included.

Prescriptive Mathematics Inventory: Level C by John Gessel; c1970-1971; Grades 7-8; CTB/McGraw-Hill.

A criterion-referenced test for diagnosing strengths and weaknesses in mathematics so that specific learning experiences can be planned to correct deficiencies. Test results are reported in terms of specific instructional objectives commonly found in basic mathematics programs. The objectives measured are keyed to widely used textbooks. Instructional objectives in traditional and modern mathematics are included.

Second Year Technical Proficiency Evaluation Test for Tool and Die-Maker Apprentices: A National Tool, Die and Precision Machine Association Qualifying Examination; c1969; Adults; National Tool, Die and Precision Machining Association.

A proficiency test administered upon completion of the second year, 4,000 hours or equivalent in on-the-job and related training. Subscores are: Precision Machining-General; Machine Practice; Turning; Milling-Identification; Drawing-Identification; Gears-Identification; Recognition Test-Measuring Tools; Gage Blocks; Vernier Calipers; Blueprint Reading; Machinery's Handbook; Basic Mathematics; and Trigonometry.

Standard Reading Inventory by Robert A. McCracken; c1963-1966; Grades 1-6; Klamath Printing Company.

An individually administered measure of independent reading level, instructional reading level(s), and frustration level. Four reading factors are covered: Recognition Vocabulary, Oral Errors, Comprehension, and Speed. The test is appropriate for students at the pre-primer to seventh reader levels.

Tests of Academic Progress Form S by Dale P. Scannell in cooperation with Oscar M. Haugh, William B. Reiner, Henry P. Smith, Alvin H. Schild, and Gilbert Ulmer; c1971; Grades 9-12; Houghton Mifflin Company.

A battery of six tests: Social Studies, Composition, Science, Reading, Mathematics, and Literature. Each subject test consists of four different, but overlapping, grade-level tests. The Social Studies test covers: American History, Geography, World History, American Government, Economics, Sociology, and Skills. The subtests in the Composition Test are Capitalization, Punctuation, Grammar and Usage, Organization, and Spelling. The Science Subtests consist of subtests in Biology, Physics, Chemistry, and Earth Science. The four Reading subtests are: Identification, Comprehension, Application, and Evaluation. Mathematics subtests are: Arithmetic, Algebra, Geometry, Structure, and other Topics. Literature subtests are: Understanding Meanings in Context, Understanding a Literary Selection, Understanding Literary Devices, Using Literary Background, and Making Judgments.

Wisconsin Tests of Reading Skill Development: Word Attack Level A: Developmental Edition by Wayne Otto, Karlyn Kamm, Joseph Peterson, Margaret Harris, and Pamela Miles; c1970; Kindergarten-Grade 1; National Computer Systems, Inc.

Subtests are: Rhyming Words; Rhyming Phrases; Shapes; Letters and Numbers; Words and Phrases, Initial Consonants, and Distinguishing Colors. The test is the criterion-referenced assessment component of the Wisconsin Design for Reading Skill Development.

Wisconsin Tests of Reading Skill Development: Word Attack Level B: Developmental Edition by Wayne Otto, Karlyn Kamm, Joseph Peterson, Margaret Harris, and Pamela Miles; c1970; Grades 1-2; National Computer Systems, Inc.

The criterion-referenced test component of the Wisconsin Design for Reading Skill Development. Subtests are: Sight Vocabulary, Beginning Consonant Sounds, Ending Consonant Sounds, Consonant Blends, Rhyming Elements, Short Vowels, Consonant Digraphs, Compound Words, Contractions, Base Words and Endings, Plurals, and Possessives.

Wisconsin Tests of Reading Skill Development: Word Attack Level C: Developmental Edition by Wayne Otto, Karlyn Kamm, Joseph Peterson, Margaret Harris, and Pamela Miles; c1970; Grades 2-3; National Computer Systems, Inc.

Subtests are: Sight Vocabulary; Consonants and Their Variant Sounds; Consonant Blends; Long Vowel Sounds; Vowel + *r*, *a* + l, *a* + w; Diphthongs; Long and Short *oo*; Consonant Digraphs, Base Words, Plurals, Homonyms, Synonyms and Antonyms, and Multiple Meanings.

Wisconsin Tests of Reading Skill Development: Word Attack Level D: Developmental Edition by Wayne Otto, Karlyn Kamm, Joseph Peterson, Margaret Harris, and Pamela Miles; c1970; Grades 3-4; National Computer Systems, Inc.

Subtests are: Sight Vocabulary, Three-Letter Consonant Blends, Silent Letters, Syllabication, Accent Schwa, and Possessives.

Personality, Interests, Attitudes and Opinions:

Ability Self-Rating Inventory by Richard S. Sharf; circa 1970; Adults; Richard S. Sharf.

Designed to elicit a subject's estimate of his ability in 100 occupations which are typical of those which college students might enter. The occupations were selected from the first 100 items of the *Strong Vocational Interest Blank, 1965 Edition.*

Adolescent Alienation Index by F. K. Heussenstamm; c1971; Ages 12-22; Monitor.

Dimensions of alienation assessed are normlessness, meaninglessness, powerlessness, self-estrangement, and social isolation. Normative data is reported for urban high school students, suburban Caucasian high school students, black Job Corps enrollees, urban junior and senior high school students, and rural Mexican-American high school students.

Illinois Index of Self-Derogation: Form 3 by Joseph H. Meyerowitz; Not Dated; Grades 1-2; Joseph H. Meyerowitz.

A measure of self-esteem. The child is asked whether stick figures described in socially desirable terms are more like him than figures described in undesirable terms.

Interest Self-Rating Inventory by Richard S. Sharf; circa 1970; Adults; Richard S. Sharf.

A measure of interest in 100 occupations typical of those which college students might consider entering. The occupations are the same as those used in the first 100 items of the *Strong Vocational Interest Blank, 1965 Edition.*

Job Satisfaction Blank No. 5 by Robert Hoppock; c1970; Adults; Robert Hoppock.

Questions cover the respondent's feelings about his job, how much of the time he is satisfied, his feelings about changing jobs, and his job-related attitudes as compared to those of other people.

A Love Attitudes Inventory by David Knox; c1971; Grades 9-16; Family Life Publications.

A measure of attitudes toward conjugal and romantic love.

Picture Story Measure of Kindness Concept by Clara P. Baldwin and Alfred L. Baldwin; 1968; Kindergarten-Grade 16; Clara P. Baldwin.*

Test is based on a model of the intuitive theory of kindness. The subject is presented 10 pairs of stories and is asked to select the situation in which the pictured person is kinder. The subject is then asked to explain his choice. Responses are rated for: Intentionality, Choice, Obedience, Self-Sacrifice, Obligation to a Guest, Trade, Bribe, Returning a Favor, Equalizing Benefits, and Importance of Benefit.

* Test is available as NAPS Document 00653.

Pupil Situational Inventory: A Measure of Experimental Attitude by George S. C. Cheong; circa 1964; Grades 4-6; George S. C. Cheong.*

Measures the experimental attitude of children in terms of John Dewey's philosophy of experimentalism.

* Included in: Cheong, George S. C. "Pupil Situational Inventory: A Measure of Experimental Attitude," *Journal of Experimental Education* Winter 1969, Vol. 38, No. 2, pp. 24-30.

Self-Concept of Ability Scale; 1963-69; Grades 2-6; University of Maryland Research and Demonstration Center of the Inter-professional Research Commission on Pupil Personnel Services.

A self-report inventory to assess attitudes toward self as a learner within the context of academic content areas. In addition to a General Scale, there are separate subscales for Arithmetic, English, Social Studies, Science, Music, and Art.

Sexual Attitude Inventory by Dean G. Kilpatrick; Not Dated; Grades 13-16 and Adults; Dean G. Kilpatrick.

A measure of reported sexual liberality of attitudes and behavior.

Miscellaneous, Sensory-Motor, Unidentified:

Counseling Interaction Profile by Samuel L. Mayhugh and David B. Crispin; c1969; Association for Productive Teaching.

A system for observing, recording and analyzing verbal interactions of counselors and counselees during a two-person interview. Use of the Profile involves listening to a tape or observing a live interview and recording symbols for behaviors in three-second intervals. Modes of behavior—whether direct or indirect, supportive or nonsupportive and behavior types (content, decision, feeling, procedures, and values) are recorded.

Florida Taxonomy of Cognitive Behavior by Bob Burton Brown, Richard L. Ober, Robert S. Soar, and Jeaninne Nelson Webb; c1968; Bob Burton Brown.

A system for observing and recording the cognitive behaviors of teachers and students in the classroom. It is designed for the assessment of the cognitive level of functioning of teachers and students: knowledge of specifics, knowledge of ways and means of dealing with specifics, knowledge of universals and abstractions, translation (paraphrase or express graphically), interpretation; application, analysis, syntheses (creativity), and evaluation.

Foreign Language Interaction System by Gertrude Moskowitz; c1970; Association for Productive Teaching.

A system for observing, recording, and analyzing behaviors commonly used in foreign language classrooms. There are seven categories for designating teacher behavior (Acknowledges Feelings, Praises or Encourages, Uses Ideas of Students, Asks Questions, Lectures or Orients, Gives Directions, and Criticizes or Justifies Authority). Teacher actions are also characterized as either having a direct or indirect influence on the students. The two student-centered categories are Student Tack-Limited and Student Tack-Unlimited or Initiated. There is also a category for Silence or Confusion.

Profile of Interaction in the Classroom by David B. Crispin; c1969; Association for Productive Teaching.

A method of recording and analyzing teacher-pupil interaction. Teacher behaviors observed are: the use of praise and encouragement; the acceptance of ideas; the use of questions, lectures, and orientation; giving directions; making commands; accepting the students' feelings; and the use of criticism. The student behaviors observed are categorized as self-initiated behaviors, silence or confusion, and response to the teacher.

Screening Test for Auditory Perception: Experimental Edition by Geraldine M. Kimmell and Jack Wahl; c1969; Grades 2-6; Academic Therapy Publications.

A group test to assist in identifying children who are unable to auditorily perceive the difference between long and short vowel sounds, perceive the difference between initial single consonant sounds and blends, perceive the difference between a rhyming and nonrhyming word, auditorily retain and identify rhythmic sequences, and perceive subtle differences in paired words. The test may be administered to a group of children orally by the examiner or it can be given by a tape recorded administration.

Slingerland Screening Tests for Identifying Children with Specific Language Disability Form A Revised Edition 1970 by Beth H. Slingerland and Alice S. Ansara; c1962-70; Grades 1-2; Educators Publishing Service, Inc.

Test is designed for children who have had at least five months of first grade experience and those beginning the second grade. The purpose of the test is to identify children who are unable to respond to conventional methods of teaching by configuration. For the purposes of the test, "specific language disability" is used to refer to children of average to high intelligence whose difficulties in reading, spelling, handwriting, and written expression interfere with academic achievement. There are nine subtests—one of which is an echolalia test.

Slingerland Screening Tests for Identifying Children with Specific Language Disability Form B Revised Edition 1970 by Beth H. Slingerland and Alice S. Ansara; c1962-70; Grades 2-3; Educators Publishing Service, Inc.

For the identification of children of average or high intelligence whose difficulties in reading, spelling, handwriting, and written expression interfere with academic achievement. The test is appropriate for students in the second half of second grade and the beginning of the third. The nine subtests (one of which is an echolalia test) reveal the relative strengths and weaknesses in perceptual motor functions, visual, auditory, and kinesthetic processes, and deficiencies in receptive and expressive language performance.

Slingerland Screening Tests for Identifying Children with Specific Language Disability Form C Revised Edition 1970 by Beth H. Slingerland and Alice S. Ansara; c1962-70; Grades 3-4; Educators Publishing Service, Inc.

Content and purposes of the test are the same as for Forms A and B described above. Form C is appropriate for youngsters in the second half of grade three and in the fourth grade.

Swansea Test of Phonic Skills: Experimental Version by Phillip Williams; c1970-1971; Ages 5-9; Basil Blackwell, Oxford, Great Britain.

An individually or group-administered test for infant school and younger junior school children. It measures relative strengths and weaknesses with short vowels, long vowels, initial letter blends, final letter blends, vowel combinations, and initial and final position consonant digraphs. Test items consist of nonsense words.

Teacher Practices Observation Record by Bob Burton Brown; Not Dated; Adults; Bob Burton Brown.

An instrument for systematically observing teachers' classroom behavior and the methods of instruction employed. The observer records information pertaining to the nature of the classroom situation; the types of questions, problems, or topics around which pupil activities are organized; the generation of ideas, guesses, hypotheses, etc. and their refinement and elaboration; the use of subject matter; the use of evaluation—whether internal or external, teacher evaluation vs. self-evaluation, etc.; differentiation of tasks to meet the interests and abilities of students; motivation and control.

ANNOUNCEMENTS RECEIVED

California Occupational Preference Survey: Spanish Language Edition; Grades 8-16 and Adults; Educational and Industrial Testing Service.

An inventory of interests in eight broad occupational categories: Science, Technical, Outdoor, Business, Clerical, Linguistic, Aesthetic, and Service.

Creativity Attitude Survey by Charles E. Schaefer; c1971; Grades 4-6; Psychologists and Educators, Inc.

Designed to determine the presence of a favorable orientation towards creativity. Subscores are: Confidence in Own Ideas, Appreciation of Fantasy, Theoretical and Aesthetic Orientation, Openness to Impulse Expression, and Desire for Novelty.

Iowa Tests of Basic Skills: Primary Battery; Ages 7-8, Houghton Mifflin Company. Available January 1972.

A downward extension of the *Iowa Tests of Basic Skills.*

Profile for Mood States; Educational and Industrial Testing Service.

Provides a measure of the following mood dimensions: Tension-Anxiety, Depression-Dejection, Anger-Hostility, Vigor-Activity, Fatigue-Inertia, and Confusion-Bewilderment.

Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test; c1971; Grades 10-12; Educational Testing Service for the College Entrance Examination Board and the National Merit Scholarship Corporation.

As of October 1971 the combined testing program will serve the purposes of the *Preliminary Scholastic Aptitude Test*, prepared by Educational Testing Service for the College Entrance Examination Board and the National Merit Scholarship Qualifying Test, sponsored by the National Merit Scholarship Corporation. The combined test which yields a verbal and mathematical score, is designed to measure the scholastic ability of college-bound students. Provides the school with data which can be used in helping students estimate their ability to do work at various colleges. The examination will also provide initial screening for the scholarship programs administered by the National Merit Scholarship Corporation.

Rhodes WAIS Scatter Profile by Fen Rhodes; Adults; Educational and Industrial Testing Service.

A technique to assist the user of the *Wechsler Adult Intelligence Scale* in evaluating and interpreting the levels and patterns of an individual's performance on the subtests. The *Profile* is now available.

Tests of Achievement in Basic Skills—Mathematics Level B; Grades 4-6; Educational and Industrial Testing Service.

A criterion-referenced test which will be available for use in the 1972-73 school year. Level C, appropriate for grades seven through nine is currently available.

TESTS NO LONGER AVAILABLE

Nationwide Competitive English Examinations; Educational Stimuli.

TEST REVIEWS

Alpha Biographical Inventory; Institute for Behavioral Research in Creativity.

Reviewed by C. E. Lunneborg, University of Washington, in the *Journal of Educational Measurement*, Fall 1971, Vol. 8, No. 3, pp. 233-234.

College English Placement Test; Houghton Mifflin Company.

Reviewed by L. Ramon Veal and Geiger Eltis, University of Georgia, in *Journal of Educational Measurement*, Fall 1971, Vol. 8, No. 3, pp. 228-230.

Community Adaptation Scale; Behavioral Publications.

Reviewed by Philip A. Mann in *Professional Psychology*, Summer 1971, Vol. 2, No. 3, pp. 318-319.

Community Mental Health Ideology Scale; Behavioral Publications.

Reviewed by Philip A. Mann in *Professional Psychology*, Summer 1971, Vol. 2, No. 3, pp. 318-319.

Kuder Occupational Interest Survey, Form DD; Science Research Associates, Inc.

Reviewed in *Measurement and Evaluation in Guidance*, July 1971, Vol. 4, No. 2, pp. 122-125.

The Lowenfeld World Technique, Studies in Personality; Pergamon Press.

Reviewed by Eleanor Kay, PTA School Guidance Center, in the *Journal of Personality Assessment*, August 1971, Vol. 35, No. 4, pp. 396-397.

Work Values Inventory; Houghton Mifflin Company.

Reviewed by Frederick G. Brown, Iowa State University, in *Measurement and Evaluation in Guidance*, October 1971, Vol. 4, No. 3, pp. 189-190.

NEW REFERENCES

Ball, Samuel. *Head Start Test Collection Report: Assessing the Attitudes of Young Children Toward School.* Princeton, New Jersey: Head Start Test Collection, Educational Testing Service, August 1971, 11 pp.

An overview of assessment with emphasis on the attitudes of young children, four-year-olds through second graders, toward school and school-related activities.

Beizmann, Cecile, *Handbook for Scoring of Rorschach Responses.* New York: Grune and Stratton, 1970. 244 pp.

Covers the form quality scoring of Rorschach responses obtained in France, Switzerland, Germany, and the United States.

Campbell, David P. *Handbook for the Strong Vocational Interest Blank.* Stanford, California: Stanford University Press, 1971. Pp. xxv + 516.

A summary of 40 years of research on the *Strong Vocational Interest Blank*, historical data, current psychometric characteristics and interpretations of the test are included in the Handbook. Emphasis is placed on recent revisions of the SVIB.

Fitzgibbon, Thomas J., Editor. *Evaluation in the Inner City.* New York: Harcourt Brace Jovanovich, Inc., 1970. viii + 139 pp.

A report of the 1969 invitational conference cosponsored by Harcourt Brace Jovanovich and the Philadelphia city schools. There are chapters on The Crisis in Urban Education; Schools on the Offensive; Community Concern about Testing; The Parent's Point of View; Testing, The Question of Bias; The Impact of Testing on Self-Image; Measurement and Research; Anti-Research Attitudes and Racism; Reporting Test Results to the Community; The Impact of Testing on the School System; and Item Response Analysis as a Basis for Instructional Improvement.

Guthrie, P. D. *Head Start Test Collection Report—Measures of Social Skills: An Annotated Bibliography.* Princeton, New Jersey: Head Start Test Collection, Educational Testing Service, August 1971. 26 pp.

A survey of 39 tests of social competency, interpersonal competency, social maturity, social sensitivity, and attitudes toward others. The measures are appropriate for children from the preschool level through the third grade.

Guthrie, P. D. *Head Start Test Collection Report—School Readiness Measures: An Annotated Bibliography.* Princeton, New Jersey: Head Start Test Collection, Educational Testing Service, August 1971. 23 pp.

A description of 43 general school readiness measures.

Issac, Stephen, *Handbook in Research and Evaluation.* San Diego, California: Educational and Industrial Testing Service.

A summary of basic information on the principles, methods, and strategies useful in the planning, design, and evaluation of studies in education and other behavioral sciences.

Mittler, Peter, Editor. *The Psychological Assessment of Mental and Physical Handicaps*. New York: Barnes and Noble, 1970. xxviii + 857 pp.

Covers intellectual assessment, vocational guidance, the clinical interview, and psychophysiological techniques as they apply to the evaluation of psychiatric patients, geriatric patients, retardates, and persons with neurological deficits. Also included are chapters on the assessment of children with visual and perceptual difficulties, deaf and partially hearing children, the physically disabled, culturally handicapped, and maladjusted youngsters.

Rosen, Pamela. *Head Start Test Collection Report—Language Development Tests: An Annotated Bibliography*. Princeton, New Jersey: Head Start Test Collection, Educational Testing Service, August 1971. 11 pp.

A description of 26 tests appropriate for preschool and lower elementary school children.

Rosen, Pamela. *Head Start Test Collection Report—Tests for Spanish-Speaking Children: An Annotated Bibliography*. Princeton, New Jersey: Head Start Test Collection, Educational Testing Service, August 1971. 11 pp.

Includes measures of intelligence, personality, ability, and achievement appropriate for Spanish-speaking youngsters from preschool through third grade.

Wittrock, M. C. and Wiley, David E., Editors. *The Evaluation of Instruction: Issues and Problems*. New York: Holt, Rinehart and Winston, 1970. 494 pp.

A report of a symposium held at the University of California at Los Angeles in December 1967. Included are papers by Benjamin Bloom and Robert Glaser on the theory of evaluation, Robert Gagne on instructional variables, Dan Lortie on contextual variables, Samuel Messick and Marvin Alkin on criterion variables, and David Wiley and Martin Trow on methodological issues.

NEW ADDRESSES

Psychometric Affiliates; Box 3167; Munster, Indiana 46321

NOTES

Audivox, Inc. has been dissolved.

C. H. Stoelting Company is now *Stoelting Company*. Their address remains the same: 422 North Homan Avenue; Chicago, Illinois 60624.

ADDRESSES

Below are the addresses of those publishers and organizations whose materials and services are mentioned in this *Bulletin*.

ASIS National Auxiliary
Publications Service
c/o CCM Information Sciences, Inc.
866 Third Avenue
New York, New York 10022

Academic Therapy Publications
1539 Fourth Street
San Rafael, California 94901

Association for Productive Teaching
5408 Chicago Avenue South
Minneapolis, Minnesota 55417

Audivox, Inc.
123 Worcester Street
Boston, Massachusetts 02118

Clara P. Baldwin
130 Rand Hall
Cornell University
Ithaca, New York 14850

Barnes and Noble
105 Fifth Avenue
New York, New York 10003

Basil Blackwell and Mott, Ltd.
49 Broad Street
Oxford 3BP, Great Britain

Behavioral Publications, Inc.
2852 Broadway-Morningside Heights
New York, New York 10025

Bob Burton Brown
Institute for Development of
Human Resources
College of Education
University of Florida
Gainesville, Florida 32601

CTB/McGraw-Hill
Del Monte Research Park
Monterey, California 93940

George S. C. Cheong
Associate Professor
Mount Allison University
Sackville, New Brunswick, Canada

Educational and Industrial
Testing Service
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San Diego, California 92107

Educational Stimuli
2012 Hammond Avenue
Superior, Wisconsin 54881

Educational Testing Service
Princeton, New Jersey 08540

Educators Publishing Service, Inc.
75 Moulton Street
Cambridge, Massachusetts 02138

Effective Study Materials
P. O. Box 603
San Marcos, Texas 78666

Family Life Publications, Inc.
219 Henderson Street
P. O. Box 427
Saluda, North Carolina 28773

Grune and Stratton, Inc.
381 Park Avenue South
New York, New York 10016

Harcourt Brace Jovanovich, Inc.
757 Third Avenue
New York, New York 10017

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